

# **Тематичні контрольні роботи з англійської мови**

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В даний час зросла роль деяких якостей особистості, раніше необов'язкових для життя в суспільстві, таких як: здатність швидко орієнтуватися в мінливому світі, освоювати нові професії та галузі знань, вміння знаходити спільну мову з людьми різних професій, культур і ін. Ці якості отримали назва «ключових компетенцій».

Компетенція - це загальна здатність, заснована на знаннях, досвіді, схильності, які придбані завдяки навчанню.

Мета компетентностей - допомогти дитині адаптуватися в соціальному світі.

Уроки іноземної мови - благодатний ґрунт для формування **ціннісно-інформаційно-цифрової компетентності**, оскільки, використовуючи мову як засіб, ми вивчаємо навколишній світ у всіх його проявах.

Учні опановують нею, беручи участь в моральних бесідах, в ситуаціях морального вибору вчинків, аналізуючи тексти для читання та аудіювання. Розвиток даної компетенції відбувається як в урочній, так і в позаурочній та позакласній діяльності. Технологія співробітництва, проектна методика більшою мірою дозволяють забезпечити механізм самовизначення учня в ситуаціях навчальної та іншої діяльності. Розвиток **загальнокультурної компетенції** відбувається за рахунок вивчення особливості національної і загальнолюдської культури, духовно-моральної основи життя людини і людства, культурологічних основ сімейних, соціальних, суспільних явищ і традицій. Основним джерелом розвитку даної компетенції є інформаційно-комунікаційні та проектно-дослідницькі технології, які допомагають отримувати і опрацьовувати максимальний обсяг інформації в процесі навчання. **Інформаційна компетенція** забезпечує навички діяльності учня по відношенню до інформації, що міститься в навчальних предметах і освітніх областях, а також в навколишньому світі. Навчання іноземної мови дає достатньо можливостей для формування цієї компетенції. Практика показує, що **інформаційно-комунікаційні технології** сприяють індивідуалізації навчання і інтенсифікації самостійної роботи учнів, підвищення пізнавальної активності і мотивації.

Таким чином, можна зробити висновок, що формування ключових компетенцій - це створення системи умов для формування якостей особистості засобами змісту англійської мови.

## TEST 1

### PEOPLE AND RELATIONSHIP

#### I. Look at the expressions and mark the statements in your lists True or False.

We never receive new skills and knowledge from other people.

In the relationships we receive as much as we can give.

We must fight for a place in human life.

You should not forgive if someone has offended you.

If you want understanding, try to understand.

Never try to win the space in life of other person.

#### II. Complete each sentence with these `personality` words. There are two choices you do not need to use:

*patient, shy, selfish, spoilt, critical, creative, untidy*

- 1) My little brother hates meeting new people. He never knows what to say. He`s quite .....
- 2) Cathy writes stories, paints lovely pictures and designs her own clothes. She`s very .....
- 3) Mrs Ellis never loses her temper. She`s always ..... with the children.
- 4) My sister`s always ..... and finds something wrong with everything I do.
- 5) She never thinks of anybody but herself. I wish she would be less .....

#### III. Translate into Ukrainian

### HOW TO BE A GOOD FRIEND

To have good friends you must be a good friend. Here are some of the ways good friends treat each other:

- Good friends listen to each other.
- Good friends don't put each other down or hurt each other's feelings.
- Good friends try to understand each other's feelings and moods.
- Good friends help each other solve problems.
- Good friends give each other compliments.
- Good friends can disagree without hurting each other.
- Good friends are dependable.
- Good friends respect each other.
- Good friends are trustworthy.
- Good friends give each other room to change.
- Good friends care about each other.

#### **IV. Complete the text with the words and phrases given below.**

*keep in touch, argue, got on well, have a lot in common, close friend, lost touch, colleague, known, meet*

I have a ..... called Natalia. I have ..... her for about 12 years now. We ..... at work. She was a ..... of mine at the company where I used to work, and we used to have our coffee breaks at the same time.

We ..... Although we don't ..... (we have quite different interests). We don't work together any more, and when I changed jobs we ..... for a couple of years. But now we ..... regularly. We phone each other once a week, and we see each other about twice a month. We don't often ....., only sometimes about films as we have completely different tastes!

## TEST 2

### CHOOSE THE CAREER

**I. The "Snake" collected the names of professions, divided words are correct:**

Driver postman nurse teacher doctor librarian lawyer bodyguard economist vet programmer guided dentist farmer housewife policeman actor writer designer sportsman pilot artist miner clerk businesswoman firefighter manager secretary worker director banker builder.

**IV. Look at the screen and try to complete the table.**

Jobs	Characteristics	Place of work
Pilot		
Teacher		
Doctor		
Computer programmer		
Dancer		
Policeman		
Plumber		
Firefighter		

**III. Read the letter below and decide which answer: A, B, C, or D best fits each space.**

### A letter to the Editor

I am writing to you because I would like to become a journalist when I .....(1) school. I hope you could give me some advice about what I should do. I have written some articles ..... (2) my free time and I am enclosing two of them. I hope you won't mind looking at them and telling me whether you think they are good or not. I wonder if you could ..... (3) me about a few other matters. Do you think it is better to do a ..... (4) in journalism at a college or to try to get a job as a junior reporter? Do newspapers prefer to ..... (5) people with a qualification in journalism or to train them ..... (6) they are doing the job?

Would you advise me to specialize ..... (7) one kind of reporting, such as politics, or is it better to know about a lot of subjects? I am sure that you are very busy but I would thank you .....(8) any advice you could give me.

1	A. leave	B. drop	C. quit	D. graduate
2	A. in	B. during	C. at	D. over
3	A. advise	B. help	C. support	D. explain
4	A. study	B. course	C. learning	D. department
5	A. work	B. job	C. employ	D. position
6	A. during	B. till	C. while	D. in
7	A. on	B. at	C. of	D. in
8	A. about	B. to	C. of	D. for

#### IV. Complete the sentences given below writing information about yourself, about your plans for the future and about the career you are going to make.

1. My parents think that my talents ....
2. I have always dreamt about ....
3. What really interests me ....
4. Most of all I like .... that is why ...
5. My ambition is to ....

### TEST 3

#### WHY GO TO SCHOOL?

##### **I. Match the words with their definitions.**

- |                                 |   |
|---------------------------------|---|
| 1) a public school (in Britain) | a) a school paid by the government                                |
| 2) a state school               | b) to come to classes   |
| 3) a boarding school            | c) to get a positive mark at the exam                             |
| 4) a school leaving party       | d) the subjects that pupils choose                                |
| 5) to fail an exam              | e) a very expensive public school where you have to pay to attend |
| 6) final school leaving exams   | f) to try to answer at an exam                                    |
| 7) to attend classes            | g) the last school exams  |
| 8) to take an exam              | h) a school where the pupils live as well as study                |
| 9) to pass an exam              | i) the last school party  |
| 10) optional subjects           | j) a pupil who misses classes without a serious reason            |
| 11) a truant                    | k) to get a very bad mark at the exam                             |

##### **II. Read the report. Put '+' if the statement is true, and '-' if it is false.**

At the beginning of the school year, Steven had flu and missed several days. Because of this, he was behind with his study. He was not a very enthusiastic student in class and could never say anything when he was asked the simplest question. He annoyed his friends when he did not give back the books they had lent him. He almost never wrote any notes and when he did, he never looked them through to prepare himself for the next lesson. At the end of the course, he did not work in the library and used to spend all day playing football. He thought he could pass his exams without any revision at all. He did not realize that he simply wasn't ready to sit at the exam.

1. The report is about a successful student.
2. The report is written at the end of the school year.

3. The student started the course enthusiastically.
4. The student missed lessons only because he was ill.
5. The student never asked questions in class.
6. The student used to borrow books from his friends.
7. The student did not write down what the teacher explained at the lesson.
8. Before the exams the student started to work harder.
9. The student`s exam results were probably bad.

### **III.Translate into Ukrainian.**

#### **Oxford and Cambridge**

Oxford and Cambridge are the oldest universities in Britain. Only very rich families can send their children to these universities. Many people think they are the best universities in Britain. Many prime ministers and politicians graduated from these universities. Oxford and Cambridge universities consist of a number of colleges. Each college offers teaching in a wide range of subjects. Oxford and Cambridge different, but in many ways they are alike. Each college has its name, its coat of arms. Oxford and Cambridge is governed by a master. Students study for 3 years and after it they take the Degree of Bachelor of Arts. Some courses, such as languages or medicine may be one or two years longer.

### **IV. Complete the sentences writing information about yourself.**

1. I hate (like, enjoy) going to school because .....
2. After school I either(або) ..... or(або) .....
3. When I come from school my parents always (never, sometimes, often) ask me about .....
4. Before doing my homework I .....
5. After I do my homework I .....



## TEST 4

### NATIONAL CUISINE

#### I. Complete the sentences with some/any/no.

1. There is \_\_\_\_\_ tea in the crystal glass, but it is very hot.
2. There is \_\_\_\_\_ fresh milk in the fridge. I can't make porridge.
3. Are there \_\_\_\_\_ tasty apples in the bag?
4. There isn't \_\_\_\_\_ jam on the round plate.
5. There are \_\_\_\_\_ bananas on the wooden table. They are yellow.
6. There is \_\_\_\_\_ butter on the plate.
7. There is \_\_\_\_\_ cheese on the table, but there're \_\_\_\_\_ cheese sandwiches.
8. There isn't \_\_\_\_\_ sausage on the table.
9. There are \_\_\_\_\_ potatoes in the bag.
10. There aren't \_\_\_\_\_ bananas on the table, but there are \_\_\_\_\_ cucumbers there.

#### II. Translate into English.

1. Цей сир дуже солоний.
2. Я люблю їсти не вдома.
3. Я нада перевагу французькій кухні.
4. Це м'ясо таке ніжне.
5. Полуниця дуже смачна ягода.
6. Гарна ідея їсти багато овочів і фруктів.
7. Цей ресторан найдорожчий.
8. Ця страва така ж гостра як і та.
9. Ананас більше яблука.

10. Моя улюблена страва – це паста.

### III. Choose the correct words to complete the story.

My friend Mary and I talked (1) ..... and she said how terrible she was at cooking.

I (2) ..... to go to her house and teach her how to make a couple of dishes.

The (3) ..... week I went to her place and we made a couple of really nice dishes.

While we were eating, I (4) ..... smelt something burning. We went into the kitchen and there was a pan on fire. I had (5) .....turned up the gas instead of turning it off!

We put the fire out quite (6)....., but the kitchen was a mess! I apologised, (7) ..... Mary was really annoyed and she didn't speak to me for (8) .....!

1	A then	B while	C one day	D when
2	A invited	B said	C asked	D offered
3	A new	B previous	C after	D following
4	A quickly	B suddenly	C hardly	D slowly
5	A hardly	B really	C falsely	D stupidly
6	A quickly	B suddenly	C immediately	D importantly
7	A but	B however	C though	D although
8	A weeks	B months	C long	D now

### IV. Answer the questions given below.

1. What is your opinion about fast food?
2. What kind of food helps you keep warm in winter?
3. What do you think about eating in bed?
4. If you feel sad, can eating something delicious make you feel better?
5. Have you ever tried to become a vegetarian? Why? Why not?

## TEST 5

### COMMUNICATION TECHNOLOGIES

#### I. Match the words with their definitions.

- |                 |   |
|-----------------|---|
| 1) the Internet | a) a name you can use to enter a computer system      |
| 2) home page    | b) to copy information from the Web to your comp      |
| 3) website      | c) information  |
| 4) username     | d) the first page of the website                      |
| 5) online       | e) a secret word you have to type to enter a computer |
| 6) password     | f) to get into someone else's computer system illegal |
| 7) data         | g) a small picture or symbol                          |
| 8) hack into    | h) the worldwide network of computer networks         |
| 9) icon         | i) a collection of web pages with a title             |
| 10) download    | j) connected to the Internet                          |

#### II. Read the sentences, underline the phrasal verbs and translate the sentences into Ukrainian language.

1. Do you want to write down my phone number?
2. My mobile phone isn't working – I need to charge it up.
3. When I came back from holiday I called him at once.
4. John usually sleeps long but yesterday he woke up very early.
5. Passengers can buy tickets when they get on the bus.
6. I'll take my laptop so I should be able to pick up my e-mails while I'm away.
7. I'd like to go on with my work while you speak on the phone.

#### III. Write sentences with the following words:

Wi-Fi

USB flash drive

laptop

email

keyboard

game

mouse

operating system

**IV. Write a paragraph on the following items.**

1. How well do you get on with computers?
2. Do you love them or hate them?
3. What are the advantages and disadvantages of computers?

## TEST 6

### IS THE EARTH IN DANGER?

#### I. Match words to make word combinations.

- |                 |                |
|-----------------|----------------|
| 1. Health       | a) species     |
| 2. Global       | b) farming     |
| 3. Destruction  | c) eruption    |
| 4. Endangered   | d) warming     |
| 5. Exploitation | e) of habitats |
| 6. Greenhouse   | f) effect      |
| 7. Volcanic     | g) programme   |
| 8. Modernized   | h) of women    |

#### II. Complete the sentences with the correct word from the box.

avalanche, drought, flood, hurricane, landslide, volcano, forest fire, famine, disease
---

1. \_\_\_\_\_ have been burning for three weeks in Indonesia and have destroyed thousands of hectares of forest.
2. One of the most infectious \_\_\_\_\_ is Ebola, which kills its victims extremely quickly.
3. The harvest in Afghanistan has failed for three years because of a terrible \_\_\_\_\_ which has affected most of the country.
4. Bangladesh is regularly hit by \_\_\_\_\_ caused by heavy rain in the monsoon period.
5. The small island of Montserrat in the Caribbean was almost destroyed by a \_\_\_\_\_ which erupted a few years ago.
6. Three sciers were killed yesterday by an \_\_\_\_\_ in a Swiss mountain resort.
7. A district of the capital of El Salvador was destroyed by a \_\_\_\_\_ because of heavy rain and the cutting of trees.

8. The \_\_\_\_\_ in this part of Africa has been caused by drought, harvest failure and the civil war.
9. A \_\_\_\_\_ hit the coast of Florida yesterday and people were evacuated.

### **III. Write Ecological Rules.**

For example : - Don't break trees.

-Don't burn fires...

### **IV. Answer the questions.**

- 1.What is ecology? What is it for you personally?
- 2.What ecological problems are there? What are the most urgent problems?
- 3.What should we do to solve these problems and help nature?

## TEST 7

### THE WORLD OF PAINTING

#### I. Match the words with their definitions.

- |                    |  |
|--------------------|--|
| 1) a fame          | a) to show paintings, historical objects in a public place |
| 2) a scene         | b) is able to be used easily                               |
| 3) a masterpiece   | c) a state of being known by a lot of people               |
| 4) a scenery       | c) a work of art that is of a very high quality            |
| 5) an exhibit      | d) an important event at which paintings are shown         |
| 6) to display      | e) a view of a place as it appears in a picture            |
| 7) to be available | f) mountains, forests, deserts, etc.                       |

#### II. Put the words in order to make recommending expressions.

1. you're / OK / it's / sort / if / into / thing / that / of
2. a / must / it's
3. recommend / really / I / it
4. you / give / if / were / miss / a / I'd / it / I
5. visit / well / it's / a / worth
6. entrance / not / it's / the / fee / worth
7. It's / my / tea / cup / of / really / not

#### III. Complete the sentences with the words from the box.

devoted, prominent, frescos, inspired, icon-painting, scenery, portrait
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1. The early period in the development of painting in Ukraine referred to \_\_\_\_\_.

2. Numerous mosaics and \_\_\_\_\_ in Kyiv Cathedral of St. Sophia were made following Byzantine traditions.
3. \_\_\_\_\_ painting was strongly influenced by the icon tradition.
4. T. Shevchenko \_\_\_\_\_ his numerous portraits and landscapes to Ukraine.
5. Landscapers of the 19th century depicted rural \_\_\_\_\_ in his works.
6. Kazimir Malevich is a \_\_\_\_\_ representative of avant-garde in Ukrainian art of painting.
7. \_\_\_\_\_ by the beauty of Ukrainian natural scenery artists from Russia and European countries created their works of landscape painting.

#### **IV. Answer the questions.**

1. What is your favourite painting?
2. Who is your favourite painter?
3. Why do people go to museums and galleries?
4. Do you often go to museums?



## TEST 8

### DO YOU LIKE SPORTS?

**I. Complete the chart by matching each sport with the place and equipment which go with**

Sport	place	equipment
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*Skiing Boots Costume Boxing Pool, Ring Swimming Slope Skis Football Boat Racket  
Tennis Stadium Rink Rowing Court Ball Gloves Basketball River Pitch Hoop Ice-  
skating*

**II. Complete these sentences with the sports from the box.**

cricket, skiing, football, golf, baseball, sumo wrestling
---

1. \_\_\_\_\_ was invented in Scotland.
2. The most popular sport in India is \_\_\_\_\_.
3. In Japan \_\_\_\_\_ is incredibly popular.
4. Brazil have been world \_\_\_\_\_ champions five times.
5. Switzerland has a long history of Alpine \_\_\_\_\_.
6. The World Series in \_\_\_\_\_ is held in the USA.

**III. Choose the correct words to complete the text.**

My first big match

The first football (1) \_\_\_\_\_ I went to was a few years ago, when a friend gave me a ticket to the FA (2) \_\_\_\_\_ between Arsenal and Liverpool. I have never been to such a big (3) \_\_\_\_\_ before, so it was a big experience for me.

I remember being a bit (4) \_\_\_\_\_ on the way into the ground because there were so many people everywhere. But once we had found our seats I began to relax and enjoy (5) \_\_\_\_\_. The (6) \_\_\_\_\_ was really great, and it got even better when the teams came out into the (7) \_\_\_\_\_.

It turned out to be a good (8) \_\_\_\_\_. Both (9) \_\_\_\_\_ played well and there were lots of chances at both ends of the pitch. Arsenal (10) \_\_\_\_\_ first, only 20 minutes from the end, but Michael Owen scored twice in the last ten minutes

for Liverpool. The (11) \_\_\_\_\_ went crazy and when the (12) \_\_\_\_\_ blew the whistle for the end of the match the noise was incredible.

1	a) competition	b) match	c) race
2	a) Cup Final	b) World Race	c) European Championship
3	a) pool	b) stadium	c) court
4	a) scared	b) happy	c) nervous
5	a) my meal	b) nature	c) myself
6	a) air	b) atmosphere	c) view
7	a) pitch	b) track	c) court
8	a) sport	b) game	c) race
9	a) athletes	b) sportsmen	c) teams
10	a) won	b) scored	c) beat
11	a) judges	b) captains	c) supporters
12	a) referee	b) player	c) captain

#### **IV. Write a paragraph on the following items.**

Write about your attitude to sport.

Write about your favorite kind of sports.

Write about your favorite sportsman.

**Використані джерела:**

<http://englishinn.ru/food-uprazhneniya-dlya-zakrepleniya-po-teme-eda.html>

<http://grammar-tei.com/some-any-no-i-proizvodnye-uprazhneniya-s-otvetami/>

<https://earth-in-danger.wikispaces.com>

[http://window.edu.ru/catalog/pdf2txt/299/70299/45546?p\\_page=2](http://window.edu.ru/catalog/pdf2txt/299/70299/45546?p_page=2)

<http://открытыйурок.рф/статьи/512633/>

<https://osvita.ua/doc/files/news/499/49971/Urok.doc>

<http://открытыйурок.рф/статьи/586601/>